

# Wild About Books!

## Reading Celebration Guide

### Getting Ready:

- Become familiar with the books and items in the kit provided. Preview the vocabulary page for interesting words to point out. Try on the zookeeper shirt and hat to get comfortable.
- Read through the activities provided. Choose a book and activity that you and the children will enjoy.
- Working with infants/toddlers? Take a look at the additional books in the bin One of these might be a better fit for your group.

### Time To Read:

**Before reading, make predictions:** What do you think might happen? What animals might we see?



**While reading, make connections:** Do you have a favorite animal? For fiction: Have you been to the library? Do you know how to check out a book? For non-fiction: compare actual size of animal features to children's features.

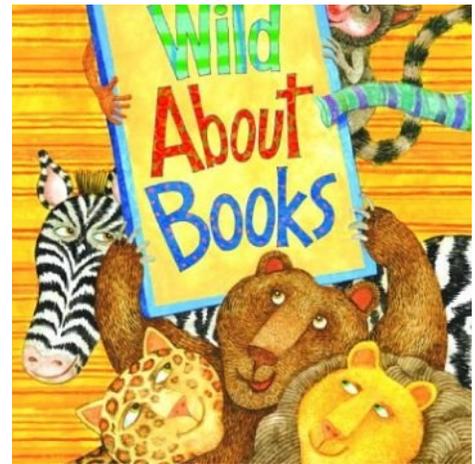
**After reading, ask questions:**

- Are you "Wild about Books?" What's your favorite book?
- How did Molly McGrew get the animals to come over to the bookmobile?
- Which animals do you know about? Which animals are new to you?

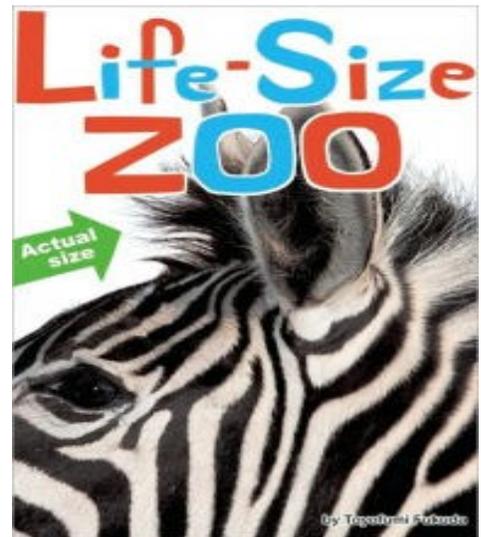
**Time for an Activity!** Choose an activity from the next page.

### Brand New Book:

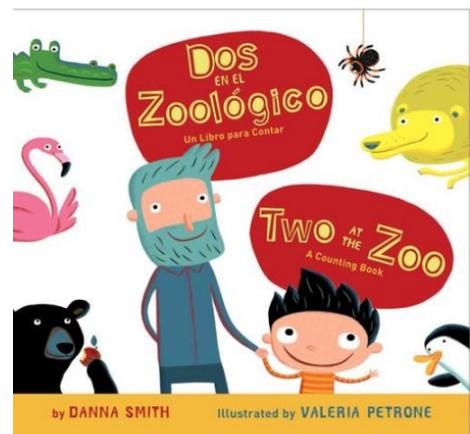
Before or during the read aloud, you or another teacher/volunteer will set out the books for children to choose from. If there are books in two languages, set them out on two tables. Call children up one or two at a time to select a book. An adult can write their name in the book they have chosen. Children often bring their book back to the carpet to look at or to have someone begin to read to them.



## Fiction



## Non-Fiction



## Infant/Toddler

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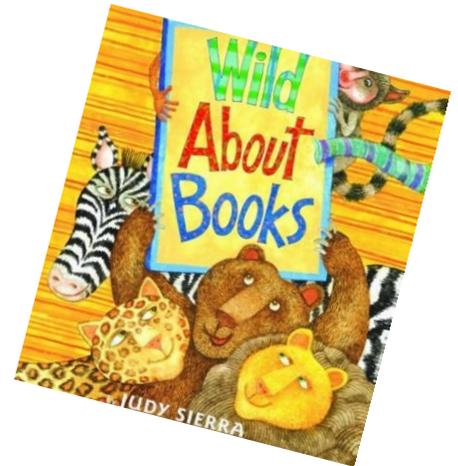


## Extension Activities for Teachers and Volunteers

### I Spy an Animal! (Life Science and Phonemic Awareness)

There are 33 animals found in the text of Wild About Books, not to mention those in the Life Size Zoo! Use the realistic plastic animals, or the animals flash cards from the kit to have the children name some or all of the animals.

Go one step further by asking the children to clap the syllables in the animal's name—for example: **li-on**—2 claps. **El-e-phant**—3 claps, **bear**—1 clap. This is a great way to help children learn that words are made up of parts (syllables.)



### **Goin' To The Zoo (Music/Drama)**

Clip up one of the song posters included in the kit and lead the children in singing.

If you're not sure of the tune, "Goin to the Zoo" is the easiest of the three songs. You could even just chant it. Or, you can find it on Youtube.

Encourage the children to get active with each verse by acting out the actions of each animal. It's fun scratch scratch, scratchin, and swingin our trunks!

### **Wonderful Words and Rhymes (Vocabulary and Language)**

Hopefully you and the students noticed the wonderful rhyming words during the story if you read Wild About Books. Not only are rhymes fun, but they help teach children about the sounds that make up words! Dr. Seuss is FAMOUS rhyming and Judy Sierra did a great job following his style.

Use the laminated cards to talk about the vocabulary words from the book. Are they new to your students? Is it easy to learn what they mean from the picture? Have fun rhyming with the list of words on the back and add your own!

### **Uno, Dos, Tres, Cuatro! (Math)**



Two at the Zoo is a counting book. Even if you didn't read this book, you can use the animals in the kit to practice counting. Line the animals up and count them in English, count them in Spanish. Try putting them in line and naming who is first in line, second, third and so on.

# Wild About Books!



**librarian:** A person trained to work at a library and teach children about books.



**waterproof:** Can keep water OUT of something - like the duck's jacket.



**zoo:** A place where animals are kept for people to look at.



**gecko:** A small lizard with soft skin.



**moose:** The largest kind of deer. They have antlers shaped like hands and live in



**pages:** One side of a sheet of printed paper. There are many **pages** in a book.



**stampede:** Sudden movement of a large group of animals.

**haiku:** A short poem that follows rules about the number of syllables it can have in each line.

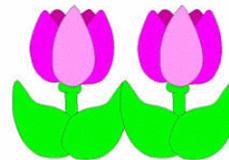


**author:** Someone who writes a book, poetry or for a newspaper.

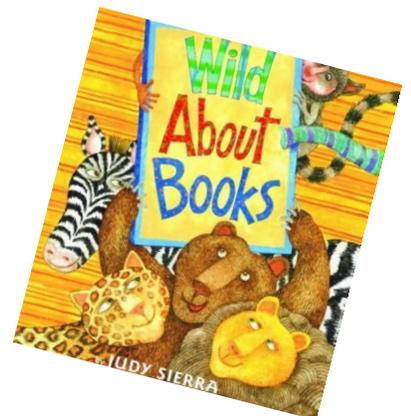
## Spring is in the Air

By Kaitlyn Guenther

Spring is in the air  
Flowers are blooming sky high  
Children are laughing



**Dr. Seuss:** A famous author who wrote **The Cat in the Hat** and other stories.



Wonderful Words! Vocabulary

# Wild About Books!

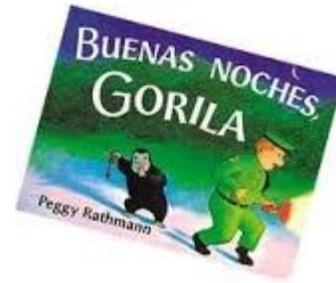
## Activity Kit Contents

### Read Aloud Selections:

Wild About Books  
Life Size Zoo  
Dos en el Zoologico (Two at the Zoo)  
Dear Zoo

### Additional Books:

Good Night Gorilla  
Buenos Noches Gorila  
Brown Bear, Brown Bear, What Do You See?  
First Book 100 Animals (Bright Baby)



|                                   |   |
|-----------------------------------|---|
| Zookeeper shirt                   | 1 |
| Zookeeper hat                     | 1 |
| Song Posters                      | 3 |
| Vocabulary/Rhyming cards set      | 1 |
| Plush animal puppets              | 2 |
| Sounds of the jungle cd           | 1 |
| Spin and Learn animal tool        | 1 |
| Wooden zoo puzzle                 | 1 |
| Deck of animal cards              | 1 |
| Animal finger puppets             | 2 |
| <u>Realistic plastic animals:</u> |   |
| Elephants                         | 2 |
| Lions                             | 2 |
| Tigers                            | 2 |
| Zebra                             | 1 |
| Giraffe                           | 1 |
| Snake                             | 1 |
| Stamp pad and stamp               | 1 |



## The Texas Infant, Toddler, and Three-Year-Old Early Learning Guidelines

- 📖 0-8 month old infants might touch, look at, or make sounds when looking at picture books with adult.
- 📖 8-18 month old infants might enjoy being read to and exploring books (in home language and in English) and point to or name familiar characters, pictures, or photographs in books .
- 📖 18-36 month old toddlers might ask to be read to and have favorite books. Pretend to read familiar books.

## Texas Pre-Kindergarten Guidelines

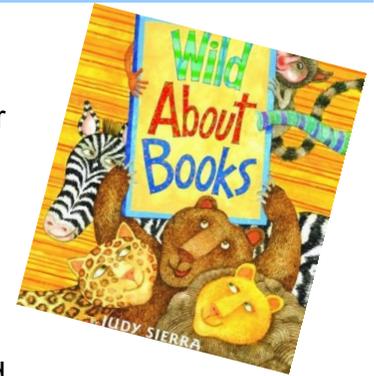
- 📖 The student will: understand increasingly complex language - identify familiar animals when prompted. The student will: demonstrate knowledge of print and its uses by showing interest in books.

# Wild About Books!



## Activity Guide for Parents and Families

Today at school, **BookSpring** volunteers came to read and your child chose a book to keep forever! Your child learned the names, sounds and colors of some zoo animals and what a zookeeper does. We encourage you to help your child continue learning about zoo animals through books, songs and games.



Reading aloud to your child daily is a great way to instill a love of reading in your child, add to your child's vocabulary, and give him/her a head start when entering school. Have fun with these suggested family activities!

### ZOOKEEPER SAYS

*This game is similar to Simon Says.*

*Give directions to the group or child to*

- *Walk like an elephant, jump like a monkey,*
- *Clap like a seal, growl like a bear. (etc...)*

*There are no winners or losers, just lots of fun!*

\*\*\*\*\*

### MASK MAKING

Does your child have a favorite animal? Help them create a colorful mask for some make believe play.

Supplies: paper plate, crayons, scissors, tape, yarn or popsicle stick

1. Hold the paper plate up to your child's face and mark where her eyes are. Carefully cut out holes for your child to look through.
2. Have your child color the plate to look like the animal of their choice.
3. When they are finished, carefully poke a hole on each side of the mask to attach yarn to tie the mask on or tape a popsicle stick to the bottom of the mask for them to hold.

### GREAT BOOKS ABOUT ZOO ANIMALS!

Life Size Zoo by Teruyuki Komiya

Good Night Gorilla by Peggy Rathman

Curious George Visits the Zoo by H.A. Rey

Dear Zoo by Rod Campbell

What Do You Do with a Tail Like This? Steve Jenkins

### Library Challenge

**Books about zoo animals are very popular. See if you can find one fiction book and one non-fiction book about zoo animals. It's a challenge that won't be too challenging!**



### TECH Connect:

Youtube Go hear **Wild About Books** be read aloud for a fantastic experience!

www.PBS.org **NOVA** has many shows about awesome animals.

## Guía de actividades para padres y familias

Hoy en la escuela, los voluntarios de BookSpring vinieron para leer con su hijo. Cada niño seleccionó un libro! Su hijo aprendió los nombres, sonidos, y colores de algunos animales del zoológico, y también lo que hacen los trabajadores del zoológico. Esperamos que usted siga ayudando a su hijo a continuar aprendiendo sobre los animales usando libros, canciones y juegos.

Leyendo en voz alta con su hijo es una manera buenísima para animar a su hijo a que le guste la lectura. También ayuda al niño a aprender palabras nuevas y le ayuda a prepararse para atender la escuela. ¡Esperamos que se diviertan con estas actividades!

## El trabajador del zoológico dice

Este juego se parece al juego de Simón dice.

Dar direcciones al niño o grupo de niños:

- Caminen como un elefante, brinquen como un canguro,
- Aplaudan como una foca, gruñen como un tigre. (etc.)
- No hay ganadores ni perdedores, ¡solo mucha diversión

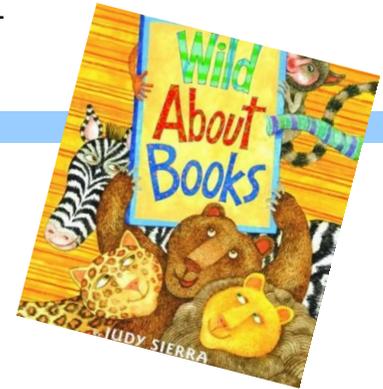
## Libros Recomendados

Los animals de zoologico -  
Brian Wildsmith

Eres mi mama? - P.D. Eastman

Oso pardo, oso pardo, Que Ves ahí? -  
Bill Martin Jr.

Mi primer visita al Zoo -  
Jose Maria Parramo



## Construyendo máscaras

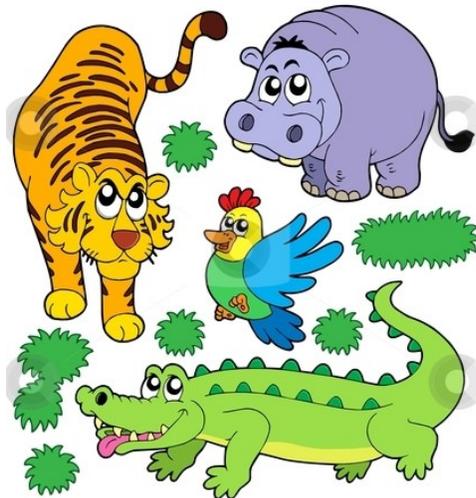
¿Tiene un animal preferido su hijo? Ayude a su niño a construir una máscara para imaginar que ellos son ese animal.

Materiales: un plato de papel, crayolas, tijeras, cinta adhesiva, e hilo o palita de paleta.

1. Suba el plato hacia la cara del niño para marcar donde van sus ojos. Con cuidado, recorte los ojos de la máscara.
2. Ahora el niño puede colorear la cara del animal que el quiere.
3. Cuando acabe el niño, haga un agujero en cada lado de la cara, y amarre un hilo por cada agujero. La máscara se pone amarrando los dos hilos atrás de la cabeza del niño. Si no tiene hilo, también puede pegar una palita que el niño puede usar para sostener la máscara.



**librarian:** A person trained to work at a library and teach children about books.



**zoo:** A place where animals are kept for people to look at.



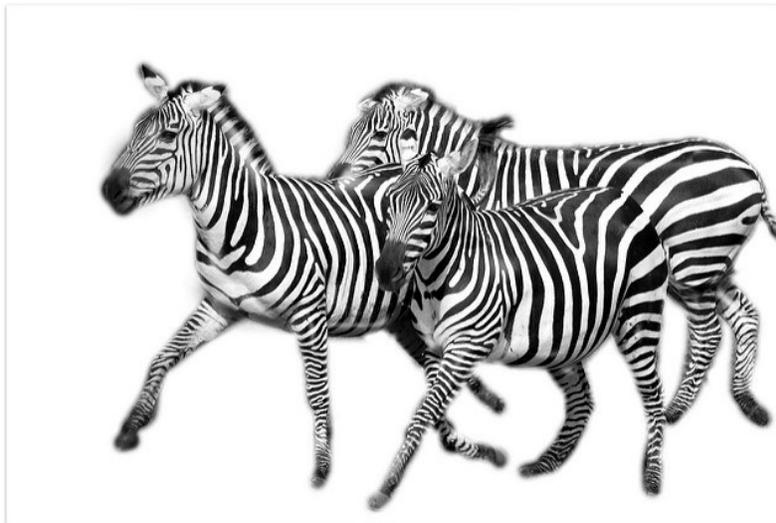
**bibliotecario:** Una persona que trabaja en la biblioteca y enseña y lee con los niños .



**zoológico:** Un lugar que tiene animales para que la gente los pueda visitar y estudiar.



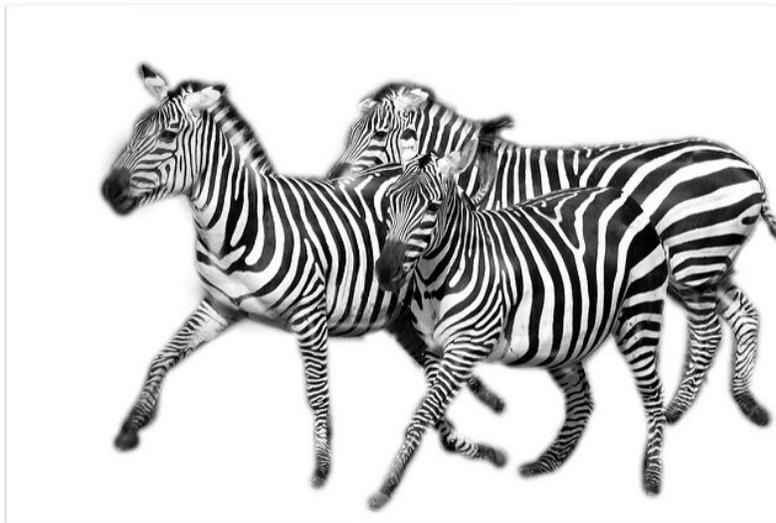
**moose**: The largest kind of deer. They have antlers shaped like hands.



**stampede**: Sudden movement of a large group of animals.



**alce:** El tipo de venados más grande del mundo. Los alces tienen cuernos en forma de manos.



**estampida:** Un repentino movimiento de un gran grupo de animales.



**author:** Someone who writes a book.



**Dr. Seuss:** A famous author who wrote **The Cat in the Hat** and other stories.



**autor:** Una persona que escribe un libro.



**Dr. Seuss:** Un autor famoso que escribió el libro del **Gato ensombrerado** y otros cuentos.



**waterproof:** Can keep water OUT of something - like the duck's jacket.



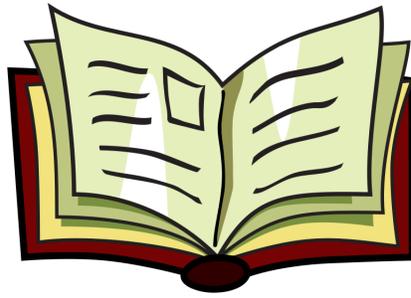
**gecko:** A small lizard with sticky hands that let it climb walls.



**impermeable:** Algo que no deja que entre el agua— como la chaqueta del pato.



**geco:** Una pequeña lagartija con manos pegajosas que le ayudan a escalar paredes.

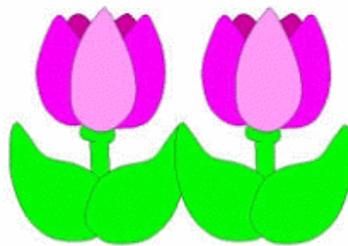


**pages:** One side of a sheet of printed paper. There are many pages in a book.

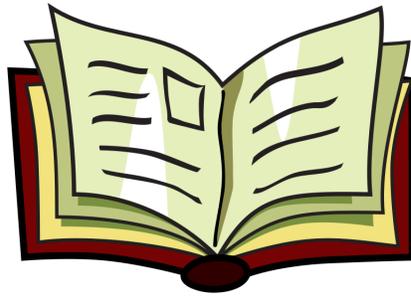
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**haiku:** A short poem that follows rules about the number of syllables it can have in each line.

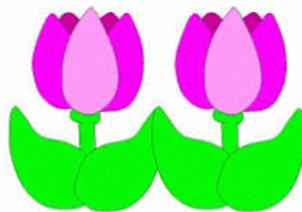


**páginas:** Un lado de un papel impreso. Un libro tiene muchas páginas.

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**haiku:** un corto poema que sigue ciertas reglas sobre el número de sílabas que puede contener cada línea.