



 **bookspring** presents

Webs, Wings, & Wiggly Things!



Goal: Butterflies, bumblebees, spiders and ants! Students will explore the tiny world of bugs through read alouds, photos and puppets.

BookSpring will provide:

- Several copies of read alouds
- Various plastic insects
- Insect container/catcher and magnifying glasses
- Insect pictures and cards
- Puppets



What to do BEFORE reading the story

- Ask the children what they know about bugs. Where can bugs be found? Do they know the names of any bugs? Do all bugs bite or sting? Which bugs can bite? Inform the children that today they will be learning about bugs!
- For the younger children, sing *Itsy Bitsy Spider*, and teach them to do the hand gestures that go along with the song.
- Now introduce the story by reading the title, author and illustrator. Don't forget to share the cover and the inside pages of the books!

What to do DURING the story

- Please be sure you are familiar with the story so that you know what to say on pages that have little or no text. Be on the lookout for "story spots," in which you can use your voice to bring the story alive for the children!
- As you are reading the story, point out the various bugs. Ask the children where they might find the bugs and what some of the bugs like to eat. For example, the caterpillar, which will turn into a butterfly or a moth, likes to eat leaves; the ladybug eats other smaller bugs. Take the time to ask the children other questions concerning the book. For example, "How many bugs do you see on this page? Let's count together how many bugs there are."

What to do AFTER reading the story

- Pass around the plastic bugs, found in the book bin, for the children to look at. Ask the children if they can name any of the bugs and ask them which bugs, if any, that they have they seen before.
- Explain the book selection process. Tell the children they will walk to the tables and will choose one book he/she would like to take home and keep forever. (The teacher will help them write their names in the books later.) Provide guidance about what happens if two children want the same book.
- After the children have selected their books, volunteers and center teachers should sit down with the children and begin reading the books the children selected for as long as time allows

Suggested Read-Aloud Books

We will try to include multiple copies of the suggested read-aloud books in your book collection.

Infants and Toddlers: *The Itsy-Bitsy Spider, BUG FUN! , Many Pretty Butterflies/Muchas mariposas bonitas*

Discussion Points: The younger children should be settled on the floor or on a blanket. Before reading the story, show them the plastic bugs. Discuss their colors and shapes. If you wish, use a hand puppet to help tell the story. Encourage the children to actively participate in the story by either singing the story or using their fingers to go along with the *Itsy Bitsy Spider*.

BUG FUN is a cute counting book to read and talk about various insects.

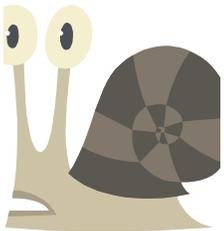
While reading *Many Pretty Butterflies* point out different body parts and wing colors and patterns. Discuss how butterflies begin as caterpillars while showing the reversible one in the kit– unzip the bottom, turn it inside out & it’s a butterfly! If time allows, stimulate the blossoming brains of your students by holding up the laminated images of the insects and letting your students spend time focusing their eyes on them.



Preschoolers: *Beetle Bop and Many Pretty Butterflies/Muchas mariposas bonitas*

Discussion Points: Show the children all the different plastic bugs in the kit. Bug catchers for observation and a magnifying glasses are included. Ask if they have caught bugs before to look at up close and then do it all together. Discuss what makes them different and the same. *Beetle Bop* shows many different beetles in all sizes and shapes. The children will find many of the insects in *Beetle Bop* among the plastic bugs!

While reading *Many Pretty Butterflies* point out different body parts and wing colors and patterns. Discuss how butterflies begin as caterpillars while showing the reversible one in the kit– unzip the bottom, turn it inside out & it’s a butterfly! If time allows, stimulate the blossoming brains of your students by holding up the laminated images of the insects and letting your students spend time focusing their eyes on them.



For younger children...It is necessary to be more interactive with your words. Using a “motherese” voice, talk about the children and how they are feeling/doing. Motherese is adult-to-child talk that helps babies learn language and includes the use of short, simple phrases and changes in the pitch of your voice. Other important visual changes are your facial expressions and your body language.

Developmental Standards for Reading, Writing, Speaking, and Listening:

The student will: demonstrate knowledge of print and its uses by showing interest in books.