

Fun with Folktales

Goal: Enjoy listening to and comparing folktales, their characters and purposes.

BookSpring will provide:

- Magic wand, glass slipper
- Feather duster, apron
- Wolf nose and costume, granny glasses
- Red cloak, magic cape
- Basket and poison apple
- Tiara and king crowns
- Fairytale books
- Reader's Theater Scripts for each read-aloud Selection
- CD from Barefoot Books



Description of Activity:

1. Begin by asking students if they can tell you what a folktale is?
2. Explain: *A folktale is any story that has been passed down through generations orally. They do not have authors and there can be many different versions of the same story. (This is why they often say "retold by.")*
3. Share: *Folk tales often explain something that happens in nature or tell a truth about life or culture. These stories are meant for people of all ages (even grown ups!) and so are sometimes violent.*
4. The word "fairytale" comes from Europe, along with the idea that a fairytale should always include a castle and/or royalty. The Europeans were the first people to write down the stories, so the name "fairytales" stuck!
5. Allow students to brainstorm the names of folk tales they know. Generate a list on chart paper. Encourage (insert) titles of stories from countries other than Europe.
6. Introduce the read-aloud. Reader's Theater is included for primary story. The ending is not the same as the book provided. If there is time, read both and compare!
7. For older students: Highlight a story in your library that you have many versions of. Share with students that similar folktales are found in many cultures that had no contact with one another. Also discuss: Folktales were used to teach lessons about morality as well as to entertain. Do any modern stories do this? Brainstorm a list.

Tech Connection: On YouTube, there are quite a few different animated versions of this story. (Wolf and 7 Kids) Make sure to preview them. They would be great to compare and contrast with the print version! http://youtu.be/JXmmJ_maotI

Texas Essential Knowledge and Skills: K(21 A&B); 1st (27A&B); 2nd (28A&B); 3rd (110.14 29A); 4th (110.6 b1A,C &b3A); 5th (110.7 b1A &b3A &b8A,B,C)

Common Core: ELA-Literacy. RL.K 10, Sl.K.1a-K.2, 1.1a-c, 1.2, 1.3, 2.1a-c, 2.2, 2.3, 3.1a-d, 4.3, 4.4, 4.1d, 4.6, RF 4.4a-cSI 4.2, SI 5.3, 5.6, RI5.2, 5.8, 5.10

Suggested Read-Aloud Books

Grade Level: Pre-Kinder through First Grade	Suggested Read-Aloud: <i>The Wolf and the Seven Little Kids</i> <i>El lobo y los siete cabritos</i> Adapted by: Darice Bailer
Discussion Points: <ol style="list-style-type: none">1. Before reading: Ask the children if they think this will be a fairytale or a folktale? Why?2. On p.14. Why were the goats suspicious when they saw the hairy paw sticking through the door?3. After p.17. Ask the students to predict what the wolf might do next.4. After p. 18. Confirm or change predictions. Did the wolf do what you thought he would do?5. After p. 22. Do not show the picture of this page while you are reading. Ask the children how a little goat might have hidden inside a clock? Talk about different types of clocks before showing the picture.6. Before p. 24. All the poor goats have been eaten. What might the wolf do now? What will Mama goat do when she gets home?7. If you do the reader's theater, have the students compare the two stories. Which was more exciting? Which was the better ending? Why do you think so?	
Grade Level: Second through Fifth Grade	Suggested Read-Aloud: <i>Aladdin and other tales from the Arabian Nights</i> By: Rosalind Kerven
Discussion Points: <ol style="list-style-type: none">1. Prior to reading, ask the students if they know the story of Aladdin and the magic lamp. Ask them about the beginning, the middle and the end. Remind them to keep what they know about the story in their heads while they listen to the read-aloud or reader's theater.2. Read the introduction on p. 4-5 about how the Aladdin stories came into being. Ask the students if anyone shares stories with them. How does it make them feel? Can they imagine why the king allowed his wife to live because she told such good stories?3. Before p.10. What might be the purpose for the enchanted ring? How it might be used?4. After p.12. What did Aladdin promise to do if he escaped the cave?5. After p.15. What is the first thing Aladdin's mother wished for? What to Aladdin's first wish and his mother's first wish tell you about what is truly important to them?6. After p.17. The story could end here with "they all lived happily ever after." If you are running out of time, encourage the students to finish reading the story on their own. If not; ask the students to predict what the evil magician had been plotting.7. After the story. How is this different from the version you know? Which version do you like better? Why? <p style="text-align: center;">PO Box 143147 ▪ Austin, TX 78714 ▪ (512) 472-1791 ▪ (512) 927-9366 www.bookspring.org</p>	

The Wolf and the Little Kids

Characters:

Narrator

Mother Goat

Little Goat

Smallest Goat

Wolf

SCRIPT:

Narrator: One day mother goat had to go out to get some food for her daughters.

Mother Goat: Don't open the door to anybody, only to me. Be very careful with the wolf.

Narrator: After their mother left home, the wolf knocked at the door.

Little Goats: What is it?

Wolf: (imitating mother's voice) It's me, your mother. Open the door.

Narrator: The smallest goat who was very clever said.

Smallest Goat: Our mother has the sweetest voice in the world. You are the wolf.

Narrator: After a while the wolf knocked again, and now his voice was very sweet. But the smallest goat didn't trust him, opened the door just a little, and said.

Smallest Goat: Show us your paws.

Narrator: When the little goats saw the wolf's black paws they closed the door immediately and said:

Little Goats: You're not our mother! She has white paws!

Narrator: The wolf ran to get some flour to put it in his paws, but in his running he fell to the river and started drowning.

Wolf: Help me! Someone, get me out of here, please! I don't know how to swim.

Narrator: Mother goat was walking by, and said.

Mother Goat: We will help you, if you promise not to eat us.

Narrator: The wolf made a promise. Then mother goat and the little goats threw him a rope until he was out of the water.

Wolf: Thank you very much, you saved my life.

Narrator: Mother goat was glad because the little goats were careful and they went back home happy.

THE END