

## Dive into a Good Book !

**Goal:** Motivate children to read about and locate the oceans. Read and learn about plants and animals that live in the ocean and people who study and/or make their living from the ocean.

### BookSpring will provide:

- Ocean CD
- Crab hat, Jellyfish hat
- Conch shells, bag of seashells
- Lobster net with lobster
- Sun block, sand buckets, snorkeling mask
- Beach towel
- Stamp kits
- Sea animal posters, books, and charts
- Ocean labels
- Who Am I? Trivia Game and Food Chain Cards for older students



Special thanks to Linder Elementary librarian **Nancy Quesada** for her inspiration and help in the development of this activity!

### Description of Activity:

1. When the children enter the library, play the ocean cd. Choose one of the possible activities to motivate students, based on their age level. (See pages 3 and 4)
2. *Possible Activities:*
  - Where in the World are the Oceans? Identifying/placing oceans
  - Who lives in the sea besides SpongeBob? Sea animals and plants
  - Ocean Chain of Command Food Chains
  - Who Am I? People associated with the oceans
3. Read the read-aloud selection.
4. Invite students to “swim” over to the book tables. After they’ve looked at the books, tell them to dive in and get themselves another great catch.

**Tech Connection:** <http://www.sharkbreak.com/> Bring this website up on your computer and use it as a backdrop for your DIVE activity. When you select an ocean creature, shark, fish or dolphin, it will follow your cursor.

**Texas Essential Knowledge and Skills:** K(21 A&B); 1st (27A&B); 2nd (28A&B); 3rd (110.14 29A); 4th (110.6 b1A,C &b3A); 5th (110.7 b1A &b3A &b8A,B,C)

**Common Core:** ELA-Literacy. RL.K 10, Sl.K.1a-K.2, 1.1a-c, 1.2, 1.3, 2.1a-c, 2.2, 2.3, 3.1a-d, 4.3, 4.4, 4.1d, 4.6, RF 4.4a-cSI 4.2, SI 5.3, 5.6, RI5.2, 5.8, 5.10

## Suggested Read-Aloud Books

<b>Grade Level:</b>  <b>Pre-Kinder through First Grade</b>	<b>Suggested Read-Aloud:</b> <i>Hello Ocean/Hola Mar!</i> <b>By: Pam Munoz Ryan</b>
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### Discussion Points:

1. *Hello Ocean* is all about every sensation of the ocean. Stop frequently to discuss each “sense”.
2. SEE - Ask the students to relate memories about any trip they have had to an ocean, or even a lake. What color is water? Encourage discussion about why the ocean or lake changes colors.
3. HEAR - Use the CD of ocean sounds. Ask the students to close their eyes and listen. Imagine what the waves look like. What kind of birds are making noises at the beach. Ask them if they can hear people. What do the people sound like?
4. TOUCH - What can you feel at the ocean besides water? How would you describe these sensations?
5. SMELL - So far you’ve talked about water, sand, birds, seaweed—do any of these things have a smell? What might you smell at the ocean? What’s your favorite ocean smell?
6. TASTE - Ocean water tastes different than pool, sprinkler or lake water. Why is this so? Ask the students why different types of water have different tastes.

<b>Grade Level:</b>  <b>Second through Fifth Grade</b>	<b>Suggested Read-Aloud:</b> <i>Dolphins at Daybreak/Delfines Al Amanacer</i> <b>By: Mary Pope Osborne</b> <b>Chapters 7 and 8</b>
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### Discussion Points:

1. Before reading chapters 7 and 8, explain to the class that Jack and Annie landed on an island and took a trip out to the coral reef in a mini-sub. In this chapter, the sub starts taking on water.
2. Read Chapter 7:
  - Was it a good plan to get out of the sub and start swimming? Why or why not?
  - Why do you think the book told them to swim away slowly without splashing?
3. Read Chapter 8: Stop on p.51 after reading “*Had the Hammerhead caught up with them?*”
  - Ask the students to predict what will happen next!
4. Continue reading. Ask the students if their prediction was correct.
5. Is this story fact or fantasy? Why do they think so?
6. Based on what the students know about Jack and Annie—what do they think will happen in the rest of the story?