

# The Moon and Stars!

## Reading Celebration Guide

### Getting Ready:

- Become familiar with the books and items in the **BookSpring** kit. Preview the “wonderful words” page for interesting new words to point out and talk with the children about.
- Read through the activities provided. Choose a book(s) and activity that you will enjoy and that you think will engage the children.
- Infants/Toddlers: Take a look at the additional books in the bin and choose one of those if more age appropriate. Make sure to choose an activity/items appropriate to their age.



### Time To Read:

**Before reading, make predictions:** Show the children the cover of the book. Ask them what they think the story is about.

- “What do you think the girl is going to do?”
- “Why do you think she calls the moon her own?”

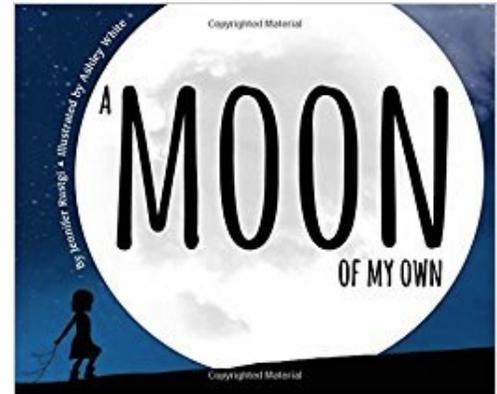
**While reading, make connections:** Bring attention to the “words to know” as they appear in the story. Talk about the places she visits. Point out the different sizes of the moon in the story.

**After reading, ask questions:** Did the moon really follow her? What could happen to make the moon look “bashful” or play “hide and seek”? Why do you think the moon looks “a little different every night”?

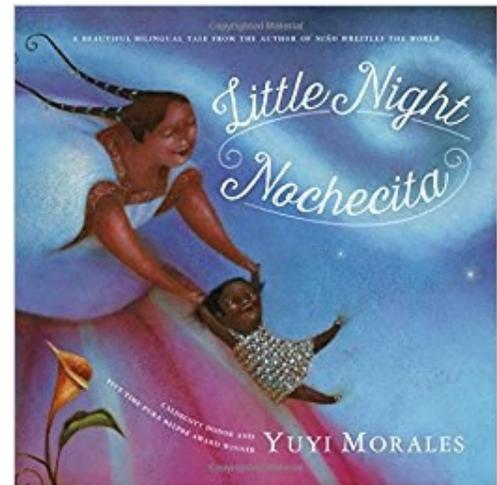
**Time for an Activity!** Choose an activity from the next page.

### Brand New Book:

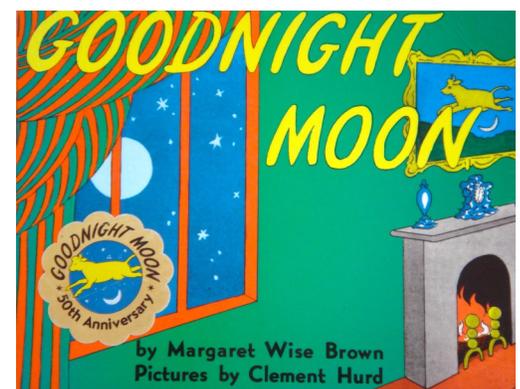
Before or during the read aloud, you or another teacher/volunteer will set out the books for children to choose from. If there are books in two languages, set them out on two tables. Call children up one or two at a time to select a book. An adult can write their name in the book they have chosen. Children often bring their book back to the carpet to look at or to have someone begin to read to them.



Fiction



Bilingual Fiction



Infant/Toddler

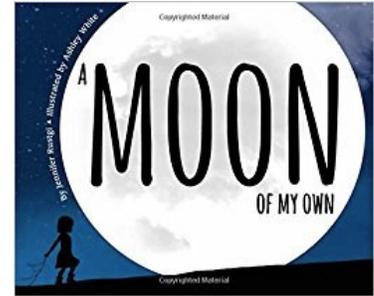
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## Extension Activities for Teachers and Volunteers

### Felt Board Geography (Geography)



Using the felt board and location pictures and labels provided, have the students name all of the places the girl visits in the story. Use the felt board to show the pictures and then attached the name below. You can use the world map to show the students where each site is located relative to where you are.



### I See the Moon (Music)

visit <http://www.singingamesforchildren.com> for melody

I see the moon and the moon sees me,  
Down through the leaves of the old oak tree,  
Please let the light that shines on me,  
Shine on the one I love.

Over the mountain, over the sea,  
Back where my heart is longing to be,  
Please let the light that shines on me,  
Shine on the ones I love.



### Moon Painting (Art)



With a white crayon, trace a cereal bowl on black construction paper. Put a cotton ball or sponge in a clothespin. Dip in white paint and dab around the circle.

### Moon Phases Sequencing Puzzle (Science)

Cut the moon in its different phases out from white paper or cardstock. On black construction paper, draw circles for each phase with chalk. Have the students put the phases in each circle in the correct order.



(see: <http://www.whatdowedoallday.com/moon-activities-phase-2> for an example)