

Barnyard Book Buddies!



Goal: Students will participate in discussion about barnyard animals and the sounds they make through stories and songs.

BookSpring will provide:

- Read Aloud Books and Family Corner handouts
- Farm Puzzle
- Cowboy Hat
- Bandanas
- Barnyard animals
- Farm Animal Posters
- Board with attachable puppets

What to do BEFORE reading the story

- Get the animal puppets and backdrop ready for the story.
- Dress in the clothing and hat provided (or bring your own farm clothes). Tell the children that today you are a farmer. Have they been to the farm? Do they know what a farmer does? What animals live on a farm? Explain, "I take care of animals by giving them food and water and making sure they are healthy."
- Tell the kids that today you will be talking about animals that live on a farm. Ask them which animals can be found on a farm. List a few if needed.
- Introduce the story by reading the title of the book, naming the author and illustrator, and sharing the cover of the book.

What to do DURING the story

- Please be sure you are very familiar with the story so that you know what to say on pages that have little or no text. Be aware of story spots in which you can use your voice to bring the story alive for the children!
- When reading the story, give each character its own voice so that the children can easily distinguish who's talking.
- While reading, take the time to ask the children to spot the animals and foods shown in the book

What to do AFTER reading the story

- Bring out the puppets and felt board or the animal posters. Ask the kids what sound each felt animal makes. You can remove the animal from the board and hold it in front of them. Make the sound and have them repeat the sound. After you have covered all the animals, sing *Old McDonald Had a Farm* with the kids using the sounds you practiced.
- Explain the book selection process. Tell the children they will walk to the tables and will choose one book they would like to take home and keep forever. (The teacher will help them write their names in the books later.) Caution them not to fight over the books. If they do, you will remove that book from the table and each child will have to choose another book.
- After the children have selected their books, volunteers and teachers should sit down with the children and begin reading the books the children selected for a short period of time.

Suggested Read-Aloud Books

We will try to include multiple copies of the suggested read-aloud books in your book collection.

**Infants: *Farm/Granja* (6-18 mos), *On the Farm-Bright Baby*
Toddlers: *Old Macdonald had a Farm* 18 mos-3 years)**

Discussion Points: **On the Farm/Farm** Talk with the infants about the farm. Identify the different animals in the book. Let the children feel the animal's fur and feathers.

Old Macdonald had a Farm Have fun singing the song and making the animal noises!

Familiarize yourself with the stories ahead of time. If you are comfortable using a sing-song voice to read the stories, do so, and ask the children to join in with actions or by reading along.

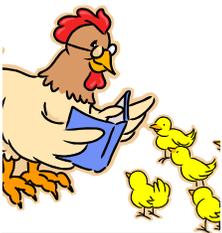
Preschoolers: *Animales de la Granja/Farm Animals, Big Red Barn* (3-5 years)

Discussion Points:

Use the animal pictures and puppets as you wish before & during story time.

Animales de la Granja: As you read this book, don't show the children the page at first, ask the question and then show the answer with the picture.

Big Red Barn: What was your favorite animal in the barnyard? How are they like us? (eat, play, make noises, go to bed at night) How are they different? (4 legs, fur, horns, beaks, feathers, etc.)



For younger children...

It is necessary to be more interactive with your words. Using a "motherese" voice, talk about the children and how they are feeling/doing. Motherese is adult-to-child talk that helps babies learn language and includes the use of short, simple phrases and changes in the pitch of your voice. Other important visual changes are your facial expressions and your body language.

Recommended Barnyard Titles:

The Farm Alphabet Book, by Jane Miller

Giggle Giggle Quack, by Doreen Cronin

Cock-A-Moo-Moo, by Julia Dallas-Conte and Alison Bartlett

Click, Clack, Moo: Cows That Type, by Doreen Cronin, Betsy Lewin and Alberto Jimenez Rioja

Developmental Standards for Reading, Writing, Speaking, and Listening:

The student will: demonstrate knowledge of print and its uses by showing interest in books.



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Fundamental

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