

## *Book A Trip on RIF Airlines*

**Goal:** Introduce students to the world of air travel. Encourage them to read about the United States and/or the world through fiction and non-fiction selections.

### **BookSpring Will Provide:**

- Cardboard airplane “frame”
- Power Point presentation for take off and landing instructions.
- Seat Belts, seat numbers and boarding passes
- Flight Attendant or pilot costume
- Inflatable Globe
- State By State Guide Book
- Suitcase (when available)
- Boarding Passes
- Passports



### **Description of Activity:**

1. See attached pages for advanced preparation hints.
2. Meet students outside the library and welcome them to RIF airlines. Explain that today they will be taking a trip around the world/USA (your choice.) Give each child a boarding pass and explain that they will be boarding the plane. They can find their seat assignments on the boarding pass. If you have a security gate, have each student walk through. You can use your library scanner to “scan” their boarding passes.
3. Once students have been seated, use the powerpoint presentation to start the flight attendant instructions. Collect each student’s boarding pass and make sure they have fastened their seat belt.
4. If you are providing snacks, distribute them at this time. Begin the in-flight movie (or storytelling) presentation.
5. After the story, show the short video of “Yakko” singing all the countries of the world, or of the states and capitols – depending on the focus of your program.
6. Play the departure sequence from the powerpoint. Explain to students how the “book carousel”

**Tech Connection:** Use the **powerpoint** presentation on cd to enhance your students' imaginary trip! You might also utilize this interactive map of the U.S.A. with state capitols included at: <http://www.apples4theteacher.com/map-of-usa.html> Also: googlemaps!

**Texas Essential Knowledge and Skills:** K(21 A&B); 1st (27A&B); 2nd (28A&B); 3rd (110.14 29A); 4th (110.6 b1A,C &b3A); 5th (110.7 b1A &b3A &b8A,B,C)

**Common Core:** ELA-Literacy. RL.K 10, SL.K.1a-K.2, 1.1a-c, 1.2, 1.3, 2.1a-c, 2.2, 2.3, 3.1a-d, 4.3, 4.4, 4.1d, 4.6, RF 4.4a-c, SI 5.3, 5.6, RI5.2, 5.8, 5.10

## Suggested Read-Aloud Books

**Grade Level:**

PK- 1st

**Suggested Read-Aloud:**

*A Day at the Airport* by Richard Scarry

**Discussion Points:**

1. A Day at the Airport:
2. Ask the children about their personal experience and see how many items/vocabulary words they can brainstorm they might see on a trip to the airport.
3. Using your projector, show the pages of the book to the class on the big screen so they will be able to see all the wonderful detail of the illustrations and labels.
4. Read the story, encouraging interaction as you go. Share your personal airport experiences.
5. Use a map to plot the places that the kids would like to travel too, or have travelled.
6. Talk about the "Bratwurst Balloon" and whether or not a balloon like that could fly.

**Grade Level:**

2nd-5th

**Suggested Read-Aloud:**

*How to Make an Apple Pie and See the World*  
by Marjorie Priceman

**Discussion Points:**

1. How to Make an Apple Pie and See the World:
2. **Introduction:** Today we are going to travel the world with the main character of the book as she finds all the ingredients for her pie. As we go along, pay special attention to the continents and oceans that are on the globe.
3. As you read, take the time to stop after each ingredient to recollect the place, continent and transportation used to get it. You could fill these in on a graph, (included on page 6) or mark the places on a map.
4. After the story, use google earth to find each of the locations in the book and note the oceans crossed to get to the location. After you have completed your tour, run the arrival powerpoint and deplane to select a book.

## Book A Trip on RIF Airlines!

### Advance Preparation:

1. Set up chairs in rows of four with an aisle down the center. The best place for this probably in front of a screen for the in flight movie. Have chairs facing the screen. You will be provided with enough seat numbers for 15 rows. Tape the seat numbers to the chair backs so that students will be able to seat themselves after they find their seat number on their boarding pass.
2. Set up the plane around the rows of chairs.



3. Make a “RIF Airlines” sign and a “Departure Gate” sign to put where students will enter ‘ramp’ to board plane, and a “Book Carousel” sign for book distribution table. You can cover the distribution tables with black butcher paper to make them look more like baggage carousels if you like.
4. If you desire, make security gate. Use a refrigerator box. Cut in half lengthwise to make two sections. The flaps at one of the ends can Leave enough cardboard so that it adds stability; either paint or use “as is.”



5. Attach one end of two different strips to each side of chair. The other ends are tied together to make a seat belt.
6. Decide which videos you will use, if any. Popular suggestions include: The Nations of the World, or, The States and their Capitols by the Animaniacs. (youtube) There are also narrated children’s books online if you would like to show an in-flight “movie.”

### Program:

1. When students enter library (airport terminal), lead them through the security area and onto the plane.
2. Once students have boarded and been seated use the powerpoint presentation for inflight instructions announcements to introduce program.
3. Collect ticket/boarding pass.
4. Introduce RIF theme for this event: Book a Trip on RIF Airlines!
5. Distribute snacks to students. (If you are giving snacks)

## **In case of technical difficulties: Pre-boarding and landing Script**

**Boarding:** This announcement is usually made while the aircraft is parked at the gate and the last passengers are boarding.

**Pre-flight 1:** “Ladies and gentlemen, the captain has turned on the **Fasten Seat Belt** sign. Please stow your **carry-on luggage** underneath the seat in front of you or in an overhead bin. Please take your seat and fasten your seat belt. Make sure your **seat back** and **folding trays** are in their full upright position. At this time the attendant will collect all boarding passes.

**Door Closure:** Usually before the door is closed, or while it is closed, this announcement is made.

**In-Flight 1:** “Ladies and gentlemen, on behalf of myself and the entire crew, **welcome aboard** RIF Airlines flight (321), non-stop service from your library on a whirlwind tour around the world (or U.S.) RIF stands for ‘Reading is Funnn ...damental.’ RIF wants all of our passengers to enjoy all the success and pleasures that reading can bring so at the end of our flight we will be providing a complimentary (free) book to all of our passengers.

Our **flight time** will be 20 minutes. Please prepare for (take off)

**Take-off/ascent:** In a few moments, the flight attendants will offer a snack. Also, we will be showing you our **video presentation** (from a city/country on our tour. The video we will be showing is called \_\_\_\_\_ and comes from the city/country of \_\_\_\_\_.) Now, sit back, relax, and **enjoy the flight**. Thank you.”

**Descent/final:** Ladies and gentlemen, as we start our descent, please make sure your **seat backs** and **tray tables** are in their full upright position. Make sure your **seat belt** is securely fastened.

**Landing:** “Ladies and gentlemen, **welcome** back to the \_\_\_\_\_ Library Airport. Please check around your seat for any **personal belongings** you may have brought onboard. Once you are inside the terminal you may proceed to the book carousel to select your book. Since our carousel does not move, you will have to move around the table in an orderly clockwise procedure, looking at the various books for your selection. When the entire group has circled the table two times and the Captain has given the okay you may then select one book. From the carousel, please then proceed to the sign out table where you will

## In case of technical difficulties: Pre-boarding and Landing Script (Spanish)

**Grabación 1:** “Damas y caballeros, el capitán ha encendido el aviso de **Abrocharse los cinturones**. Favor de guardar su **equipaje de mano** debajo del asiento en frente de usted o en el maletero de arriba. Favor de tomar su asiento y abrochar su cinturón. Asegúrense de que su **respaldo** y su **mesa de servicio** estén en posición vertical. En este momento, los asistentes de vuelo pasarán a recoger sus boletos de abordar.”

**Door closure:** Usually before the door is closed, or while it is closed, this announcement is made.

**Grabación 2:** “Damas y caballeros, de parte de nuestra bibliotecaria y del resto de la tripulación, **le damos la más grata bienvenida** al vuelo 321 de la línea aérea RIF, con servicio sin paradas desde la biblioteca en un emocionante tour alrededor del mundo.

RIF representa ‘Reading is Funnn ...damental.’ El RIF quiere que todos nuestros pasajeros disfruten del éxito y placer que la lectura nos da, así que al final de nuestro vuelo, les proveeremos un libro gratuito a todos nuestros pasajeros. Nuestro **tiempo de vuelo** será de 20 minutos. Favor de prepararse para despegar.”

### Take-off/ascent

**Grabación 3:** “En algunos minutos, nuestros asistentes de vuelo pasarán a ofrecerles unos bocadillos. También, les estaremos mostrando nuestro **video** de un país de nuestro tour. El video que les mostraremos se llama \_\_\_\_\_. Ahora, pónganse cómodos y **disfruten de nuestro vuelo**. Gracias.”

**After the video and before landing show this short excerpt found on U-Tube.**

**Grabación 4:** “Esperamos que hayan disfrutado de nuestra presentación. No tuvimos tiempo de ver un cuento de cada país del mundo. Pero, revisaremos los diferentes países que visitamos en nuestro tour alrededor del mundo. Vamos a reunirnos con Yakko mientras que él canta sobre nuestro emocionante tour.”

### Descent/final

**Grabación 5:** “Damas y caballeros, mientras comenzamos a descender, asegúrense de que sus **respaldos** y **mesas de servicio** estén en la posición vertical. Asegúrense de que sus **cinturones** estén abrochados.”

**Landing:** After touchdown, and as the aircraft is turning off the active runway and taxiing to the gate, the flight attendant will do one last announcement.

**Grabación 6:** “Damas y caballeros, **bienvenidos** de regreso al aeropuerto de la biblioteca.

Favor de asegurarse de no dejar ningún **artículo personal** que haya traído a bordo.

Ingredient	Place	Continent	Transportation
wheat 	Italy	Europe	Steamship
eggs 	France		
cinnamon 			Any way you can
milk 			
salt 			
sugar 			
apples 			
			

How many continents are there on earth? \_\_\_\_\_

What are the names of the continents?

\_\_\_\_\_

\_\_\_\_\_

How many continents did we visit on our trip? \_\_\_\_\_

What ocean did you cross when you traveled from America to Italy?

\_\_\_\_\_

## The Continents Song:

(Tune - Row, Row, Row Your Boat)

Seven continents on the globe,  
Count them all with me.  
North America, South America,  
Africa makes three.  
Europe, Asia, Australia,  
Are three more that I know.  
Don't forget Antarctica,  
That's seven --- way to go !





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