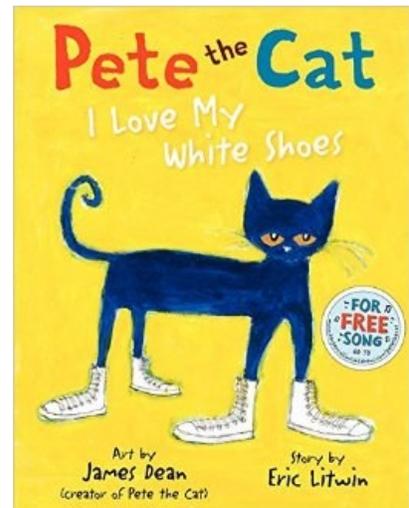


Be a Cool Cat, Read!

Reading Celebration Guide

Getting Ready:

- Become familiar with the books and items in the kit provided. Preview the vocabulary page for interesting words to point out. All the books in this kit are short, it's a perfect opportunity to read more than one!
- Read through the activities provided. Choose a book or two and activity that you and the children will enjoy.
- Working with infants/toddlers? Take a look at the additional books in the bin. One of these might be a better fit for your group.



Fiction

Time To Read:

Before reading, make predictions: What might Pete step in next? If reading Me and My Cat—What do you like to do with your cat? What else could be in this book?

While reading, make connections. In I Like it When, talk about things you like to do with your own children. Encourage the children to participate by talking about their own experiences.

After reading, ask questions. In Pete the Cat, how did Pete handle his feelings when something bad happened in the book? Why didn't he cry? What did he think about instead?

Time for an Activity! Choose an activity from the next page.

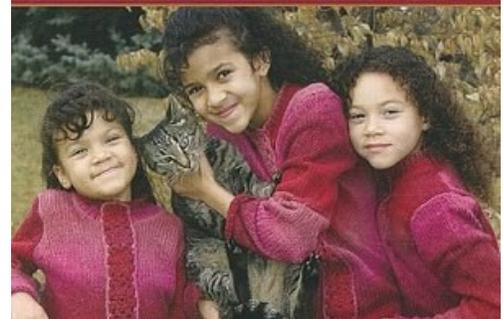
Brand New Book:

Before or during the read aloud, you and/or another teacher/volunteer will set out the books for children to choose from. If there are books in two languages, set them out on two tables.

Call children up one or two at a time to select a book. An adult can write their name in the book they have chosen. Children often bring their book back to the carpet to look at or to have someone begin to read to them.

Please remember to hand out the Family Corner sheets and remind the children that BookSpring books are to keep. Ask them to share their book with a parent or family member at home!

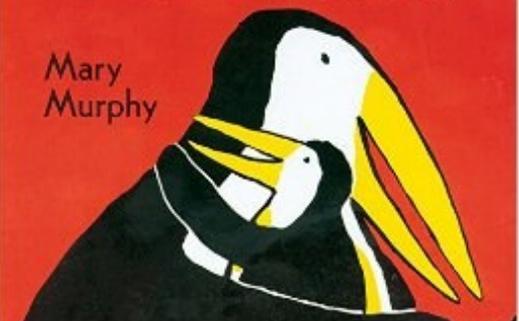
Mi gatito y yo
Me and My Cat



Non-Fiction

I Like It When...

Mary
Murphy



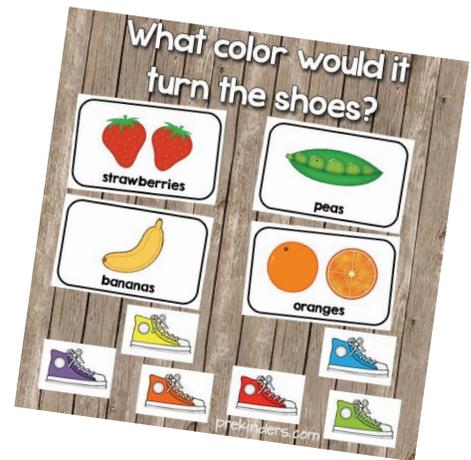
Infant/Toddler

Be a Cool Cat, Read!

Extension Activities for Teachers and Volunteers

What Color Would the Shoes Turn? (Art and Physical Science)

We know that when Pete stepped in a pile of strawberries, his shoes turned red. What color would his shoes turn if he stepped in a pile of peas? grapes? Ask the children to predict what color the shoes will turn, then use the pictures of white shoes and the clear colored filters to allow them to check their predictions. If you are really ambitious—you can chart your predictions and answers or match the colored fruits and veggies to the colored shoes.



I Like it When... (Social Emotional Learning)



It's a wonderful thing to be able to let someone know if you like them, or something that you do together! The penguins in I Like It When are very good at it!

Ask the student to pick their favorite page from the book and repeat it out loud. (You can read it for them first.) Then ask if they can share with you or with a friend, something that they like about a teacher or friend at school. For example, "I like it when you share your crayons." Or, "I Like it when we run on the playground!" Sharing the good things we do together and learning to tell each other about them is a way to build community!

What Happened Next? (retelling)

Use the magnetic tray and have the children help you retell the story in the correct sequence. Use the words first, next, then, after and last to show sequence within the story.



I like My White Shoes (Music)

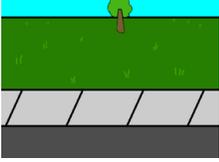
Pete the Cat - I Love My White Shoes - Live Telling (Youtube) ** Look for it en espanol!
If you go to Youtube.com, you can watch the author sing Pet the Cat and his White shoes in front of a live audience, and you can sing it with him. It's a great song, he sings it with excitement and style! You can sing it yourself and have just as much fun. **You can also use the blow up guitar and just lip sync!**

How to Play the Song on the Guitar: Here are the chords for I Love My White Shoes.

E chord - I Love my White Shoes,
A chord - I Love my White Shoes,
E chord - I Love my White Shoes,
A chord - I Love my White Shoes.

The tricky part is you sing a minor third rather than a major third. It can be helpful to hammer the melody notes as you play the chords. The melody notes are in the E chord (E E E A G) the melody notes in the A chord are (E E E D E) , So the melody is minor and the chords are major. This is common in blues and jazz.

Be a Cool Cat, Read!



sidewalk: A path for people (or cats) to walk on.



banjo: A musical instrument with 4 strings.



guitar: A musical instrument with six strings.



bucket: A container for holding water.



strawberries: Small sweet, tart, red fruit with seeds.



blueberries: Small round fruits to eat that grow from a bush.



squeak: High pitched sound your shoes make when they are wet.



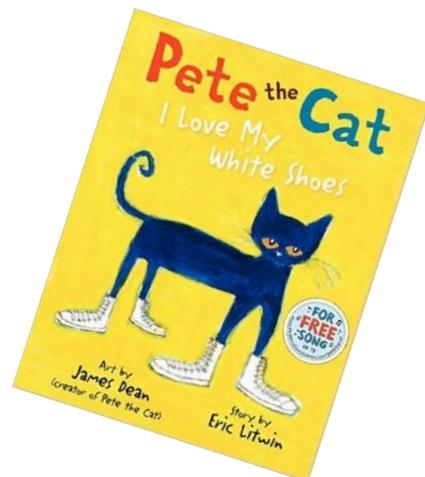
puddle: A small pool of liquid or mud on the ground.



creator: The person who thinks up a character for a book, then draws and writes about it.

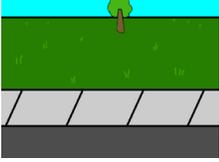


moral: The lesson you can learn from a story.



Wonderful Words! Vocabulary

iSea un gato fresco, leído!



Acera- orilla de la calle o de otra vía pública con pavimento



El Banjo- un instrumento musical con cinco cuerdas



Guitarra- un instrumento musical con seis cuerdas



La cubeta- un recipiente para cargar agua



Fresas- una fruta roja con semillas



Arándano- una fruta azul y redonda



El chillido- un grito muy fuerte



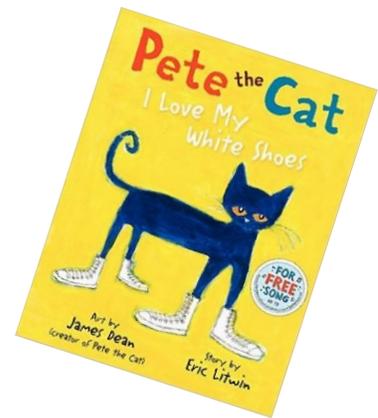
Charco- líquido estancado en un hoyo



Creador- una persona que hace o inventa algo



Moraleja- la lección de un cuento



palabras maravillosas! vocabulario

Be a Cool Cat, Read!

Activity Kit Contents

Read Aloud Selections:

Pete the Cat: I Love My White Shoes	1
Mi gatito y yo (Me and My Cat)	1
I Like it When... (Me Gusta Cuando...)	1

Additional Books:

It's Okay to Be Different	1
Cat books (assorted)	3

Pete the Cat plush doll	1
Blue Hoodie with red heart	1
Head band with ears	1

What Color Would the Shoes Turn

Set of:	Fruit/Veggie cards	14
	Shoe Cards)	9
	Color Filters	3

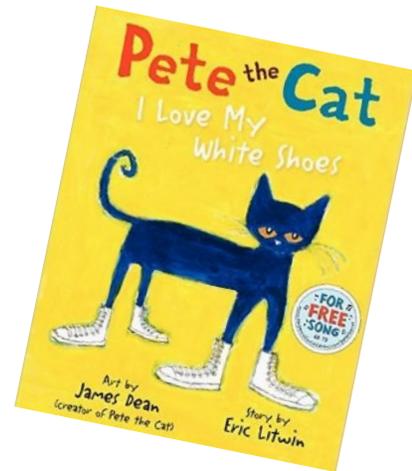
Retelling Tray

Magnetic Tray	1
Retelling steps magnets	5
Retelling colored shoe magnets	5

Vocabulary cards set (10)	1
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Plush cat	1
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Stamp pad and stamp	1
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The Texas Infant, Toddler, and Three-Year-Old Early Learning Guidelines

- 📖 0-8 month old infants might touch, look at, or make sounds when looking at picture books with adult.
- 📖 8-18 month old infants might enjoy being read to and exploring books (in home language and in English) and point to or name familiar characters, pictures, or photographs in books .
- 📖 18-36 month old toddlers might ask to be read to and have favorite books. Pretend to read familiar books.

Texas Pre-Kindergarten Guidelines

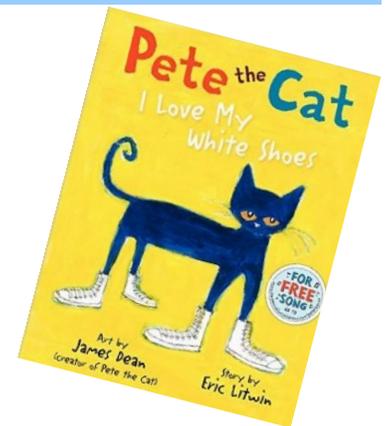
- 📖 The student will: understand increasingly complex language - identify colors and feelings when prompted. The student will make predictions and retell a story. The student will: demonstrate knowledge of print and its uses by showing interest in books.

Be a Cool Cat, Read!

Activity Guide for Parents and Families

Today at school, **BookSpring** teachers and/or volunteers read aloud to the class and your child chose a free book to keep! We talked about colors, cats, and feelings and how to respond when something doesn't go our way. We encourage you to help your child continue to learn through books, songs, and games.

Reading aloud to your child daily is a great way to instill a love of reading in your child, add to their vocabulary and give them a head start when entering school. Have fun with these suggested family activities!



Healthy Snacks with Pete the Cat:

Sometimes it is difficult to get kids to try new foods. With Pete, it might get easier. Pete steps in blueberries, strawberries and mud! Help your child to try these new foods. (substitute nutella for mud.)

You could use a marshmallow "shoe" or a cracker to "step" in the strawberries or blueberries if they are very reluctant, but these foods are very delicious. It might not take much coaxing!



Feelings Puppets

This quick and easy craft is a great way to introduce your child to talking

about how they are feeling. Using a popsicle stick and a circle of construction paper, together with your child, draw a face with a different emotion on each circle. Talk about which feeling goes with each face. Use the puppets to help them talk about when they are feeling happy, sad, frustrated, or mad. Sometimes its hard to find the right word!

GREAT BOOKS ABOUT: Pete the Cat and Feelings.

[Pete the Cat and His Four Groovy Buttons](#) by Eric Litwin

[Pete the Cat: Rockin in my School Shoes](#) by Eric Litwin

[I Like it When...](#) by Mary Murphy

[Grumpy Bird](#) by Jeremy Tankard

[Llama Llama Mad at Mama](#) by Anna Dewdney



Library Challenge

Many books talk about feelings in one way or another. When you read a book together this week, make a point of talking about the characters feelings and how they worked out a problem they had.

TECH Connect:

[Youtube](#) Go hear Eric Litwin (the author of Pete the Cat) read and sing his books! It's a fun thing to do!

www.PBS.org/daniel Daniel Tiger is a great little cat that helps children learn about how to deal with feelings, good and bad.

Guía de actividades para padres y familias

Hoy en la escuela, los maestros y voluntarios de BookSpring vinieron para leer con su hijo. Cada niño seleccionó un libro! Hablamos sobre los colores, gatos, y las diferentes emociones. También se puede conversar sobre la manera apropiada de responder cuando las cosas no suceden a nuestra manera.

LEYENDO en voz alta con su hijo es una manera buenísima para animar a su hijo a que le guste la lectura. También ayuda al niño a aprender palabras nuevas y le ayuda a prepararse para atender la escuela. ¡Esperamos que se diviertan con estas actividades!



Títeres de sentimientos

Esta actividad es una manera fácil y divertida de enseñarles a los niños cómo manejar los sentimientos. Juntos, peguen unos círculos de papel a unos palitos. Después dibujen los diferentes sentimientos en cada círculo. Utilicen el títere para demostrales a sus hijos/hijas cómo se ven las caras cuando las personas están alegres, tristes, frustradas, o enojadas. A veces es difícil encontrar la palabra correcta!

Libros Recomendados

Me gusta cuando ... Mary Murphy

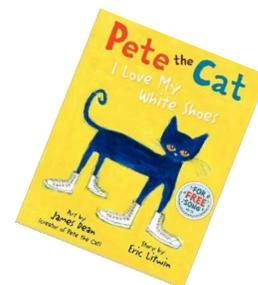
Asi me siento yo Jamain Cain and Yanitzia Canetti

El Pez Pucheros Deborah Diessen

Caritas Todd Parr

Desafío de la biblioteca

Las emociones se discuten en muchos libros. Esta semana cuando lean libros juntos hablen sobre las emociones de los personajes y cómo resolvieron sus problemas.



Aperitivos Saludables con el gato Pete

A veces es difícil para los niños probar nuevos alimentos. ¡Con la ayuda de Pete será fácil! En el cuento él camina sobre arándanos, fresas, y lodo. ¡Ayude a su hijo/hija a probar esas comidas! Utilice Nutella para representar el lodo.

Puede usar un bombón para representar el zapato y una galleta para simular un paso.



Conexión de tecnología

Youtube Escuche el libro por Eric Litwin (autor de Pete the Cat) lea y cante sus libros! Es algo divertido que hacer!

www.PBS.org/daniel El gato Daniel Tiger ayuda a los niños aprender cómo pueden manejar las emociones buenas y malas.